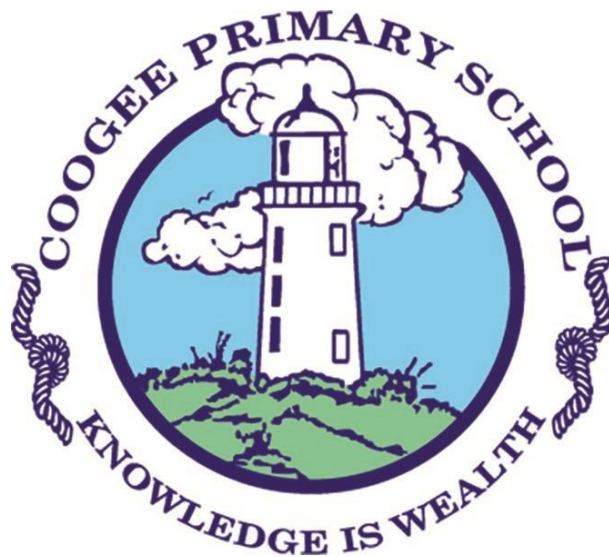




# Coogee Primary School Newsletter Issue 2 2026



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*Term 1 Issue # 2 13 March 2026*

*Principal: Paul Burke*

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## *Upcoming Events*



- *Wednesday 11 March NAPLAN starts year 3 & 5*
- *Tuesday 17 March P&C Meeting*
- *Friday 20 March Swimming Carnival (consented students in years 4 to 6 only)*
- *Thursday 26 March Assembly Room 18*
- *Thursday 2 April Interschool Swim Carnival (selected students in years 4 to 6 only)*
- *Thursday 2 April Last Day Term 1*
- *Friday 3 April Good Friday Public Holiday*
- *Monday April 20 First Day Students Term 2*
- *Monday April 20 to Wednesday 22 Year 6 Camp*

## *From the Principal*



*Congratulations and thanks to the students of Room 12 for kicking off our assemblies for 2026. I understand from those present on the day that the students captured the essence of many of our school values highlighting the value of working through challenges and striving to reach goals.*

*It was once again my great pleasure to read the citations on our first merit awards of the year. Well done to this who were recognised for demonstrating one or more of our school values. A sensational way to start the new year.*

### **A reminder - Face to face meetings (school closed from 12.00pm Tuesday 31 March 2026)**

As part of our Curriculum and Assessment Policy we will be holding

*parent/carer teacher meetings* this term. You will have the opportunity to meet with your child's teacher in a one-on-one situation to discuss your child's progress and achievement in the areas of English and Maths, Attitude, Behaviour and Effort.

**To achieve this there will be an early close for all students at 12.00pm on TUESDAY 31 March 2026. At that time students will be dismissed from school as the school will be closed.**

*The finer details of this event have been communicated via Connect and Compass.*

### **Putting Kids First (and respecting our place in the local community)**

*Before commenting I acknowledge that most people make great choices regarding how they drive and, or park around our school.*

*That said, once again driver behaviour has been a topic of discussion around our school. When listening to the concerns two major themes come through loud and clear:*

- *Student safety*
- *Respect for our neighbours to highlight the themes above I thought I'd share some of the concerns raised by many of our parents, carers and neighbours regarding driver conduct around the school. To put a finer point to it I am labelling these behaviours as unhelpful (behaviours that are disrespectful as well as potentially dangerous for our students). These include:*
  - *Doing a 'U' turn outside the school*
  - *Driving over the footpath to park on the grassed area out the front of the school.*
  - *Parking on or in (blocking) the driveway of a neighbour's property.*
  - *Driving over a neighbour's lawn to turn around and or parking on their property.*
  - *Parking near corners of roads that obscure line of site.*
  - *Parking in the staff carpark without the authority to do so.*
  - *Parking in the area behind our covered assembly area (small access point).*
- *Driving into, out of and through the school zone faster than 40km/h. And to be frank, to have to listen to complaints that revolve around an adult's decision to act in an unsafe or disrespectful way is frustrating. I accept parking is an issue here and probably every school BUT it is not an excuse for these behaviours. How can you help? Please do our kids a favour by slowing down (it may be your child's life saved). I encourage you to turn left out of Roma Street in an attempt to keep some arterial flow of traffic. Park legally and respect the property of our neighbours.*
- *What is the school doing about it? We are doing our bit to support families in this space. The strategies listed below all go some way to creating a window of time to allow for a staggered drop off or pick up for our students. Please note this is not a*

*requirement of the Department of Education and we as a staff are doing this in the best interest of the kids that attend our school.*

- We have a before and after school care provider on site.*
- Students can be on site from 8.20am (25 minutes before instruction time). We have two supervised play areas from 8.20am – 8.35am.*
- Classes ‘open’ from 8.35am (10 minutes before instruction time).*
- We have a supervised duty area after school (for up to 20 minutes after instruction) to allow an extra pick-up window for parent/carers at the end of the day.*

### **Children’s Crossing**

*Just a reminder to our families and students to use the Children’s Crossing before and after school. We still have a number of students not crossing here which potentially places them and other road users in harm's way.*

### **NAPLAN 2026**

*Each year in Term 1, our Year 3 and Year 5 students begin preparations for the National Assessment Program – Literacy and Numeracy (NAPLAN). We would like to share with you how we support students during this time and how this work connects to our broader teaching and learning practices.*

*A key focus of our preparation is ensuring students feel confident and comfortable with the assessment process. We deliberately spend time familiarising students with the test protocols, processes and functionalities. As some NAPLAN assessments are completed online, students are also given opportunities to practise navigating the digital platform, using the available tools, and understanding how to move between questions and tasks.*

*This exposure is not about “teaching to the test.” Rather, it is about reducing any concerns, real or perceived, that students may have about the assessment environment. By lowering this cognitive load, we believe students are better placed to focus their attention on the question or task at hand and demonstrate what they know and can do.*

*Over recent years, we have also refined our data-driven practices. Through our GAP analysis process, we now have a highly detailed picture of the areas to celebrate, as well as the areas requiring further attention. This information is invaluable. It supports staff in maintaining a learner-focused approach to teaching while ensuring we continue to address both the breadth and depth of the curriculum.*

*The insights gained are not limited to NAPLAN preparation; they inform ongoing classroom practice, targeted support, and extension opportunities. In this way, assessment data becomes a tool for continuous improvement and responsive teaching.*

*Our Year 3 and Year 5 students are currently engaged in the NAPLAN assessments. We encourage families to continue supporting their children by maintaining regular routines, encouraging a balanced approach to schoolwork, and reinforcing the message that NAPLAN is simply one of many ways we understand and celebrate learning progress.*

### **Thank you**

*I would like to thank and acknowledge the staff and community for respecting the space we try to create regarding the safe entry and exit for buses when our students are engaged in excursions (swimming lessons, and the like). Having the staff carpark free of vehicles on these days is, at the end of the day, about student safety. Thank you sincerely for prioritising that over parking at the front door during such events.*

*Regards*

*Paul*

**Paul Burke**

*Principal*

*13 March 2026*

### **Sport News**



## **Swimming Carnival (Participating students only)**

*Next Friday 20 March, is the Swimming Carnival for lots of our students in years 4, 5 and 6. We are all looking forward to it.*

### **Events**

*All the events have been posted on the library windows. Please ask your child (or you if you have time) to check the lists to make sure they are in the correct events.*

*What do students wear?*

*Bathers with school uniform over the top. Thongs/crocs are fine, different shorts are fine, and hats need to be worn.*

### **Canteen Orders**

*Please don't order from the canteen for this day.*

### **What happens in the morning?**

*Every swimmer will go to their class at the normal time. After the classroom teacher has done the roll, the students will meet Mr Maatman in the Undercover Area. They need to have their backpacks with recess, lunch and water bottles with them. Children will line up behind a cone with their room number on it. We will again do the roll to make sure we don't leave anyone behind. If your child is sick or not able to participate, please contact the school and let us know.*

*Students who are staying behind, have or will be informed which class they will be going to on Friday. They will start in their normal classroom.*

### **Spectators**

*Parents are most welcome to attend as spectators for a spectator fee (\$1). Parking at LeisureFit Booragoon will be free during the carnival. LeisureFit has advised us that car parking is always a premium this time of the year. They will have overflow parking available on Harry Stickland Park. Please ensure adequate time to find a parking spot.*

*When students and staff arrive, we will show spectators where to sit. Please don't be offended when we ask you to move.*

**The venue for Friday 20 March is**

**LeisureFit Booragoon**

**521 Marmion Street, Booragoon**

Kind regards,

Kees Maatman

Physical Education Teacher

kornelis.maatman@education.wa.edu.au

Swimming Carnival 20<sup>th</sup> March 2026 Program  
**Please be at school at the normal time. We will leave at 9.00(ish)**

1. Yr 4 Girls Freestyle Heat 1
2. Yr 4 Girls Freestyle Heat 2
3. Yr 4 Girls Freestyle Heat 3
4. Yr 4 Boys Freestyle Heat 1
5. Yr 4 Boys Freestyle Heat 2
6. Yr 4 Boys Freestyle Heat 3
7. Yr 5 Girls Freestyle Heat 1
8. Yr 5 Girls Freestyle Heat 2
9. Yr 5 Boys Freestyle Heat 1
10. Yr 5 Boys Freestyle Heat 2
11. Yr 5 Boys Freestyle Heat 3
12. Yr 6 Girls Freestyle Heat 1
13. Yr 6 Girls Freestyle Heat 2
14. Yr 6 Girls Freestyle Heat 3
15. Yr 6 Girls Freestyle Heat 4
16. Yr 6 Boys Freestyle Heat 1
17. Yr 6 Boys Freestyle Heat 2
18. Yr 6 Boys Freestyle Heat 3
19. Yr 4 Girls Freestyle Final
20. Yr 4 Boys Freestyle Final
21. Yr 5 Girls Freestyle Final
22. Yr 5 Boys Freestyle Final
23. Yr 6 Girls Freestyle Final
24. Yr 6 Boys Freestyle Final

**Yr 4 Boys Breaststroke is final only.**

25. Yr 4 Girls Breaststroke Heat 1
26. Yr 4 Girls Breaststroke Heat 2
27. Yr 5 Girls Breaststroke Heat 1
28. Yr 5 Girls Breaststroke Heat 2
29. Yr 5 Boys Breaststroke Heat 1
30. Yr 5 Boys Breaststroke Heat 2
31. Yr 5 Boys Breaststroke Heat 3
32. Yr 6 Girls Breaststroke Heat 1
33. Yr 6 Girls Breaststroke Heat 2
34. Yr 6 Girls Breaststroke Heat 3
35. Yr 6 Girls Breaststroke Heat 4
36. Yr 6 Boys Breaststroke Heat 1
37. Yr 6 Boys Breaststroke Heat 2
38. Yr 6 Boys Breaststroke Heat 3

39. Yr 4 Girls Breaststroke Final
40. Yr 4 Boys Breaststroke Final
41. Yr 5 Girls Breaststroke Final
42. Yr 5 Boys Breaststroke Final
43. Yr 6 Girls Breaststroke Final
44. Yr 6 Boys Breaststroke Final

45. Yr 4 Girls Backstroke Heat 1
46. Yr 4 Girls Backstroke Heat 2
47. Yr 4 Boys Backstroke Heat 1
48. Yr 4 Boys Backstroke Heat 2
49. Yr 5 Girls Backstroke Heat 1
50. Yr 5 Girls Backstroke Heat 2
51. Yr 5 Boys Backstroke Heat 1

52. Yr 5 Boys Backstroke Heat 2
53. Yr 6 Girls Backstroke Heat 1
54. Yr 6 Girls Backstroke Heat 2
55. Yr 6 Girls Backstroke Heat 3
56. Yr 6 Boys Backstroke Heat 1
57. Yr 6 Boys Backstroke Heat 2

58. Yr 4 Girls Backstroke Final
59. Yr 4 Boys Backstroke Final
60. Yr 5 Girls Backstroke Final
61. Yr 5 Boys Backstroke Final
62. Yr 6 Girls Backstroke Final
63. Yr 6 Boys Backstroke Final

64. Yr 4 Girls Butterfly Final
65. Yr 4 Boys Butterfly Final
66. Yr 5 Girls Butterfly Final
67. Yr 5 Boys Butterfly Final
68. Yr 6 Girls Butterfly Final
69. Yr 6 Boys Butterfly Final

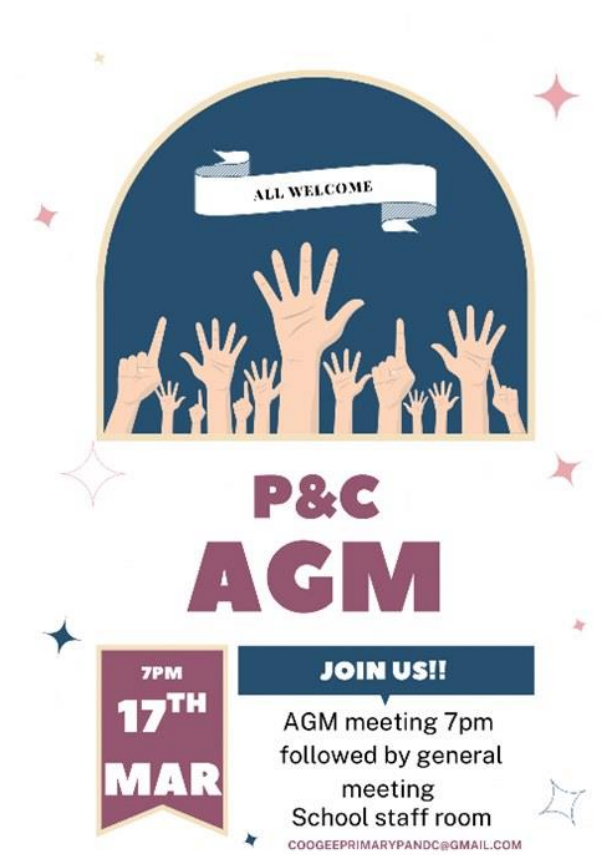
Please understand that we can't tell you when specific events will take place. We will aim to start around 9.30. Fun events will take place after we have done the presentations for Runners Up and Champions (per year level and gender)

## P & C News



## AGM

*Our AGM is being held this Tuesday 17th March at 7pm in the school staff room. All welcome! Come and learn about what we do and why!*



## Current Fundraising

*School rewards program at Phoenix Shopping Centre*

*Saturday 14th March is DOUBLE REWARDS Day!! This means that any receipts updated on this day will receive double of number of points!*

WELCOME SCHOOL REWARDS

ARE YOU READY?

16 FEBRUARY — 29 MARCH

Help your local school WIN a share of \$10,000!

SCHOOL PRIZES	HOW TO EARN POINTS
<ul style="list-style-type: none"> <li>\$5,000</li> <li>\$2,500</li> <li>\$1,000</li> </ul> <p><small>Three nearest top schools will receive \$100</small></p>	<ul style="list-style-type: none"> <li>Scan the QR code or visit <a href="http://schoolrewardsatphoenix.com.au">schoolrewardsatphoenix.com.au</a></li> <li>Upload a photo of your receipt(s) by 29 March to earn points for your school</li> <li>Enter the weekly draw to win a \$250 gift card!</li> </ul>

Visit [phoenixshoppingcentre.com.au/school](http://phoenixshoppingcentre.com.au/school) to find out more

\*Terms and conditions apply.

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EARN POINTS

### Annual Easter Raffle

*New online options available... see QR code below*

*Or you can still do manual entries, ticket note sent home or copies available in the school office. Raffle tickets close Friday 20th March!*

*Any chocolate donations are very welcomed!*



### What are we fundraising for?

*Our goals this year are*

- *Shade near the new demountable classrooms room 17 & 18*
- *Upgrading the paintings on the ground throughout the school*

*Got a fundraising idea? We would love to hear from you!*

*E: [coogeeprimarypandc@gmail.com](mailto:coogeeprimarypandc@gmail.com)*

*Your P&C*

## **Community News**



Registration due date: 24 April 2026



# SOCCER ACADEMY

The Lynwood Senior High School Soccer Program is an approved sports specialist program through the Department of Education.

**Apply Now**



Applications via QR code  
Limited spots available

MORE INFORMATION  
[www.lynwood.wa.edu.au](http://www.lynwood.wa.edu.au)



## JOIN OUR ENVIRONMENT & LIFE SCIENCES PROGRAM

### ABOUT OUR PROGRAM

The Environment and Life Sciences Program at Lynwood Senior High School is an academic enrichment program that provides students with access to an accelerated curriculum in key learning areas.

Students in EaLS also participate in cross-curricular projects in school, incursions, community partnerships and excursions. The additional educational opportunities offered in EaLS focus on sustainability, environmental education, STEM skills and increasing the overall academic performance of students.



### REGISTER NOW



**CLOSING DATE FOR SPECIALIST PROGRAMS YEAR 7, 2027 APPLICATIONS**

Friday 24 April 2026

Apply via QR code



## Contact Us



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